



# Central Crossing HS Bands & Color Guard

“Become the BEST version of you, through music performance”

*Welcome to our Band Family!*

Central Crossing High School Staff:

**Eric Hubbell** - Director of Bands

**Jeff Blume** - Assistant Director of Bands

**Phil Showalter** - Assistant Director of Bands

**Nikki Ross** - Color Guard Director

**Donnie Ross** - Marching Band & Indoor Percussion Director

# Band and Color Guard at Central Crossing HS

- The “Band” class is a full year course.
  - First Unit of Study: MARCHING BAND
  - Second Unit of Study: CONCERT BAND
  - Both units have co-curricular requirements outside of the school day
  - Students receive 1 elective credit for each year that Band is taken.
- The Color Guard class is a semester course.
  - The Flags class IS part of the CCHS Marching Band
  - Students receive .25 elective credit for participation for each semester taken.  
Students are assigned a study hall at the end of Unit 1 of the band class for the remainder of the semester.
- 2 years of participation fulfills HS gym requirement
  - This requires attendance at summer rehearsals AND fall practices

# SPRING / SUMMER CAMPS “Training Season”

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**SPRING** New member training clinics, full band rehearsal (4)

**JUNE** WABA 4th of July Parade Prep Rehearsals (5)

**JULY** Pre-Camp, Band Camp, Post Camp (11)

**AUGUST** Post-Camp rehearsals leading up to first football game! (3-5)

Attendance is required at all rehearsals and performances.



# Unit 1: FALL “Marching Season”

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## Rehearsals and Performances

- Typically perform in 5-7 Saturday competitions September through October (every 3 years a special trip to Indianapolis in mid-NOVEMBER)
- Friday night football game performances
- Weekly Tuesday and Thursday rehearsals from 3:45-6:30 end of August, September, and October (occasionally into November)
- Weekly percussion & guard sectionals

# Unit 2: WINTER / SPRING

## “Concert Season”

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- November through May
- Winter and Spring Concerts (2)
- OMEA Large Group Band Contest or Concert Band Festival (1 or 2)



## Optional Ensembles:

Winter Guard

Indoor Percussion Ensemble

Solo & Ensemble Competition

Jazz Band & Pep Band

Concert Percussion Ensemble

# Student Participation in the CCHS Band

## Default Option (majority of students in the CCHS Band)

- Student signs up for the band class, participates in Marching Band as the 1st unit of the band class, attending all summer rehearsals, after-school rehearsals, and performances. Student automatically transitions to Unit 2, Concert Band, in November.

## Fall Sport PLUS Marching Band

- Schedule is worked out between coaches and directors to assist with participation in all interests. Games and performances are prioritized (positions and opportunities within the band are assigned based on specific schedule and a student's level of achievement)
- Student signs up for the band class, participates in marching band as the 1st unit of the band class, attending summer rehearsals, after-school rehearsals, and performances when pre-determined schedules allow. Student automatically transitions to Unit 2, concert band, in November.

## **Fall Sport Exemption**

- Student is committed to and actively participates in one of the following fall sports: Football, Girls/Boys Soccer, Girls Tennis, Fall Cheerleading, Volleyball or Cross Country.
- Student is exempt from all outside of school Marching Band activities including summer rehearsals, after-school rehearsals, and performances.
- Student will participate in all music rehearsals during the school day. Student automatically transitions to one of the Concert Bands in November, after auditions are complete.

## **Extenuating Circumstance Exemption**

- Student has an extenuating circumstance that prevents them from fulfilling some or all marching band requirements.
- The head director approves the validity of each extenuating circumstance
  - Medical Exemption
  - Scheduling conflict where no option exists (extremely rare)
  - Family hardship (beyond financial)
- Student will fulfill marching band commitments when able to and exempted from others as approved by the head director
  - For example, weekend performances exempted because of parental custody arrangements.



## **Band & Flag Classes Overall Eligibility**

- The Band & Flags classes are repeatable all 4 years of high school. To be eligible for repeat participation, fees from the previous season must be at a zero balance before the end of the school year. It is recommended to follow the payment schedule provided to help spread out the costs of participation.

## **Eligibility for “Extra” Ensembles**

- All students must be enrolled in the band class in order to participate in additional band ensembles (Jazz Band and Indoor Percussion)
  - Exceptions: Students younger than high school, inability to schedule band class due to career academy, or plays an instrument in jazz band (guitar, piano, or bass) or indoor percussion (piano) that is not taught in a band class
- All Color Guard students must be enrolled in fall guard in order to participate in Winter Guard
  - Exceptions: Students younger than high school, inability to schedule flags class due to career academy
- For students to be eligible for participation for Winter Guard & Indoor Percussion, fees must be at a zero balance at the time of audition

In South-Western City Schools, high school band is co-curricular (includes graded requirements that also fall outside of the school day). The Band class (which includes Marching Band) is part of the course of study and is NOT extracurricular like other sports or clubs.

# Will I have time for Band? YES! We feel that the extra time students spend with the Band is **INVALUABLE!**

## WHY?

Largest and most **successful** student organization in the school

Sense of “**belonging**” to a worthwhile group (many other influences)

Form a team of **support** for success on their instrument and in the classroom. Many band students are in the top of their class

Students spend time learning a “process of preparation” that can lead to high levels of **achievement** and can be applied to other classes or other areas of their lives

Positive outlet for **self-expression**

Substantial increases in **musical skill**

Many of the most talented, **motivated** students in the school

Develop meaningful **friendships** with like-minded students

Marching Band is a “musical” **physical activity** that helps keep kids active (2 years of band counts as gym requirement)



# MORE WHYS?

The vast majority of students feel the “extras” that take place after school are the most fun and memorable moments of the Band Class! These can include: weekend travel, band camp, local-regional-national performance opportunities, large trips (Disney, Bowl Games), section gatherings, all while making **lifetime memories**



Constant reinforcement about being **your BEST** and adopting an attitude of excellence



Opportunities to “practice” important **workforce skills** like teamwork, timeliness, goal setting, self-accountability, understanding the value of hard work, developing leadership skills, learning about commitment, self-discipline, strategies for managing successes and failures, and on and on and on.....

Those are just a FEW of the valuable experiences students gain from their participation in Band and Color Guard and here are some of the achievements they have made along the way!



Consistent State Marching Band appearances achieving a Superior rating  
Consistent Superior rating at OMEA Large Group Concert Band Contest  
Countless OMEA Grand Champion awards at OMEA Competitions



One of less than 5 Ohio bands named a BOA Regional Champion  
Named a Bands of America Grand National Semi-finalist



Winter Guard State Champions, Color Guard Best Auxiliary Awards  
Indoor Percussion Ensemble State Champions, WGI World  
Championship Finalist, consistently receive Best Percussion award  
at OMEA competitions

Recognition from State  
and Local Government on  
student achievements



A student organization that parents, the school, and the community are so very proud of!



# VALUE AND COST

## Cost

**District “Pay to Play”**      \$25      Paid directly to SWCS - Collected at DSC or CCHS front office

**Band Class Fee**      \$475      Paid to CCHS Band Boosters

or

**Color Guard Class Fee**      \$375      Paid to CCHS Band Boosters

**Additional Freshman Year expenses:** Marching Band shoes, gloves

Cost continued....

Our goal is to provide the band members at Central Crossing High School AFFORDABLE World Class experiences and opportunities.

To keep participation in Band affordable, families are only asked to contribute \$475 in band fees which is approximately 50% of the actual amount it costs for a student to participate in band.

The remaining 50% is covered by the Music Booster General Fund which is funded through fundraising opportunities offered by the CCHS Music Boosters.

**FUNDRAISERS**



# When discussing the COST of participation, it is worthwhile to further understand the VALUE a student receives each year they participate in the Central Crossing Band and Color Guard





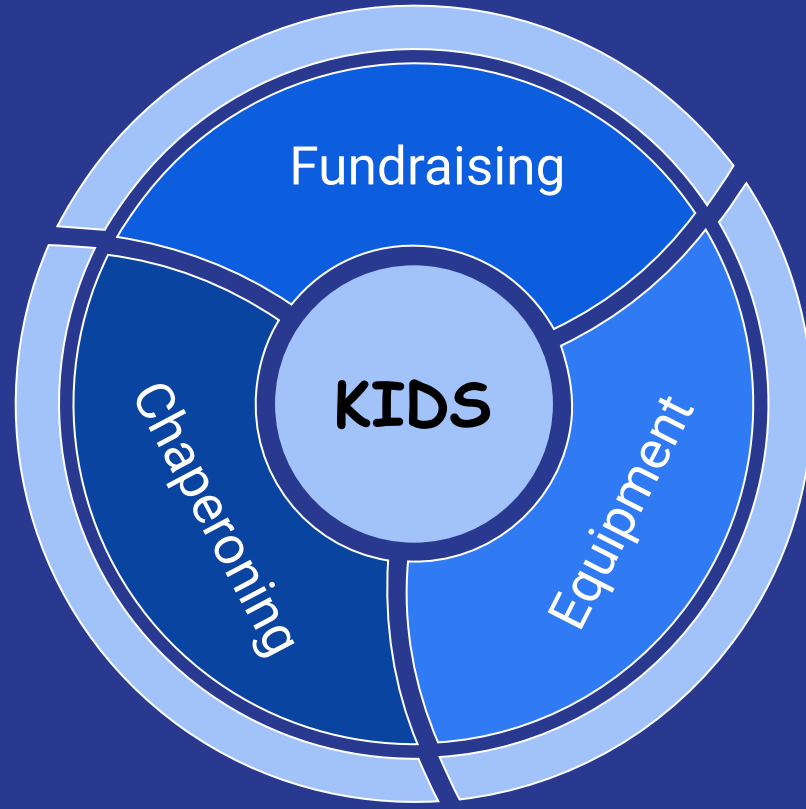
# Central Crossing Band Boosters

Marlon Jefferson  
Booster President  
[ccmbpresident@gmail.com](mailto:ccmbpresident@gmail.com)

# Every parent/guardian is a booster

## Boosters support the directors & the kids

- Make sure kids get where they need to
- Make sure kids are safe & fed
- Help with equipment/props/etc.
- Make sure bills are paid



Fee involved is ~ 50% of actual cost

- Many opportunities to raise funds for your specific student's account
  - Levy (Concessions @ Schott, OSU)
  - Raise Right (Buy gift cards, earn \$\$)
  - Candy Bars (Anthony Thomas \$1)

# Where does the rest come from?

- General Fund fundraisers

Monthly Fundraisers	Spiritwear	Kroger Rewards
Amazon Smile	OIPA Show Hosts	Business Sponsors
OSU Seats Install/Uninstall	Tag Day / Donations	Levy/Candy Bars/Scrip

# Why get involved with Boosters?

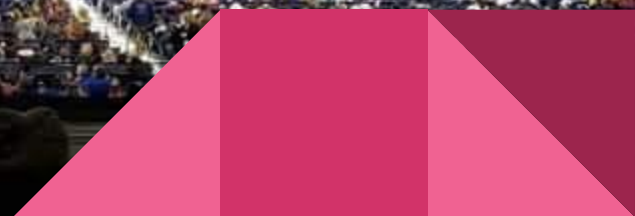
- Communication! Be 'in the know'!!
- Spend time w/ your kids & their friends
- Part of the band family/ friendships
- Sense of ownership/ pride
- Be part of the decision-making
- Many hands make light work!

Monthly booster meetings 4th Monday



# GRAND NATIONAL CHAMPIONSHIPS

PRESENTED BY YAMAHA



# SPRING TRAINING

**New Member Clinics**

**April 23, 30**

**May 13 (all 6:30-8:00pm)**



**Why is it important to attend these clinics?**

- 1.) Students will learn the fundamentals of marching
- 2.) Students will be observed during this time to identify current abilities to help provide them the best opportunities for success



## We meet you where you are!

All students wishing to participate in the Central Crossing Band can become members! There are no auditions!

We understand that students learn in different ways and at different rates. Sometimes this requires us to develop some differentiation strategies to assist students in their ability to successfully participate as a member of our team!

Examples of differentiation strategies:

- Paired with another student to allow for more time to learn and develop skills
- Participate in specific performance opportunities or segments of performances where achievement has been demonstrated

Strategies are developed and implemented based on the individualized needs of the student by the directors.

# Concert Bands at CCHS

Concert Season is the longest “season” of the school year taking place from November until May.

At the conclusion of Marching Season in November, all students will go through an audition process and will be placed in one of 2 or 3 ability based bands.

**Symphonic Band** - students display skills required to successfully perform grade 4-5 literature

**Concert I** - students display skills required to successfully perform grade 3-4 literature

**Concert II** - students display skills required to successfully perform grade 2-3 literature

Similar experience to what students received in Middle School.

# Get Connected to Information

All important dates related to band can be found on the “Calendar” page at [centralfcrossingband.org](http://centralfcrossingband.org)

CHARMS is a critical resource stay connected to everything related to the band program

As the year progresses, helpful information will be added to the “Parents & Students” page on the band website

# Looking to get involved?!

Here are some ways we can use your support!

- Chaperoning band trips and band camp
- Uniform fitting, distribution, collection, and cleaning
- Booster fundraising events
- Pit Crew (parents helping move band equipment for performances)
- Medical support for parents with medical background
- Truck driving for parents with CDL license
- Sewing experience (uniform alterations or flag making)
- Prop Building
- Serve as a Band Booster volunteer or board member  
(to name a few)